

MARYLAND EBP IMPLEMENTATION CENTER

THE INSTITUTE FOR INNOVATION & IMPLEMENTATION

The Institute for Innovation and Implementation (The Institute) at the University of Maryland, Baltimore, School of Social Work is under contract with the Governor's Office for Children (GOC) through the Maryland Children's Cabinet to support the implementation of and outcomes monitoring for a variety of evidence-based practices (EBP) utilized with a broad range of youth involved with different agencies across the state including those related to Juvenile Justice, Child Welfare and Mental Health.

The creation of the Implementation Center, through The Institute is consistent with the recommendations of the Maryland Child and Family Services Interagency Strategic Plan, which states: "The Children's Cabinet should continue to make a commitment to utilizing evidence-based and promising practices to ensure that effective community education, opportunities, support and treatment options are available to the children, youth and families for whom they are appropriate." The Strategic Plan recognizes and emphasizes the importance of evidence-based and promising practices in Maryland, with the intention of widely implementing such practices. Moreover, the plan highlights the importance of creating a process for accumulating practice-based evidence to validate the effectiveness of promising practices across the state.

Overarching goals of the EBP Implementation Center include:

Goal 1: Serve as the statewide hub for gathering and reporting on a core set of fidelity and outcome indicators across EBPs and promising practices being implemented in the state.

Goal 2: Develop a comprehensive real time listing of available EBPs and Promising Practices by jurisdiction across Maryland.

Goal 3: Provide or contract with national purveyors for the training and coaching of Children's Cabinet prioritized EBP providers in Maryland.

Goal 4: Facilitate and provide technical assistance for statewide implementation of Children's Cabinet prioritized EBPs.

The most effective intervention will not produce positive effects if it is not implemented. Thus, assessments of performance are a critical component of implementation.
(NIRN, 2005)

